



THE
WESTCLIFFE
FEDERATION

WESTON LULLINGFIELDS C.E PRIMARY SCHOOL FRENCH Progression of Skills in each curriculum area



The document below has been designed to show how we cover all of the relevant French knowledge and skills across our school curriculum.

Key Stage 2 National Curriculum Expectations

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- present ideas and information orally to a range of audiences;
- read carefully and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- describe people, places, things and actions orally and in writing; understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Intent

We will base our learning on the Classroom Secrets scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and confident to continue studying languages beyond key stage 2.

The four key language learning skills; **listening, speaking, reading** and **writing** will be taught and all necessary **grammar** will be covered in an age-appropriate way across the primary phase. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment in other subject areas.

Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.



Implementation

All Key Stage 2 year groups will have access to a high-quality foreign languages curriculum using the Classroom Secrets scheme of work and resources. This will progressively develop pupil skills in the French language through regularly taught and well-planned weekly lessons which will be delivered by class teachers. Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language. These will be reviewed and adapted to offer the appropriate level of challenge and stretch for the classes being taught. Because of the mixed age groupings in our Key Stage 2 classes the repeated themes of the scheme work well to revise, reinforce and move on to new learning. All units will include **speaking** and **listening** tasks within lessons, **Reading** and **writing** activities, a grammar concept and a challenge section. In addition to the scheme, staff may also undertake Foreign language enrichment activities such as celebration assemblies, cookery sessions of traditional foods from France, fashion shows demonstrating typical / traditional clothing, weather forecasts based on maps from the country of the language being studied, school celebrations of national feast days from France, when appropriate, to facilitate a whole school approach to foreign language learning along with improved cultural awareness.



Impact

Pupils will continuously build on their previous knowledge as they progress in their foreign language learning journey through the Key Stage 2 phase. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate.

Teachers will have a clear overview of what they are working towards and if pupils are meeting these criteria. Children are expected to make good or better than good progress in their foreign language learning and their individual progress is tracked and reported to pupils and parents/carers in line with school recommendations.

If pupils are not progressing in line with expectations, this will be identified and support given where appropriate.

WESTON LULLINGFIELDS FRENCH LONG TERM PLAN Y3-6

CLASSROOM SECRETS

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6	UNIT 7	UNIT 8	UNIT 9	UNIT 10	UNIT 11	UNIT 12	UNIT 13	UNIT 14	UNIT 15
	Cultural unit	Numbers	All about me	My Home	Colours	Animals	Food	Calendar	Clothing	Shopping	Holidays Celebration	My Town	The Weather	Sports	School
Y E A R 3	Where is France? Where is France? • What major cities are there in France? • What is Paris like?	Numbers & Alphabet Numbers to 30/ The alphabet/ Correct pronunciation	All about me Various greetings/ Introductions & asking questions such as 'ça va?'	My Home Rooms in the home/ Adjectives to describe the home & rooms/ Describing where they live	Colours Basic colours & colours of the rainbow/ Correct pronunciation of each colour/ Links – are any colours the same or different in English?	Animals Family pets/ Likes and dislikes Introducing your pet	Food Simple foods/ Foods found on a simple café menu/ Create own menu/ Visits to the butchers and bakers	Calendar Days of the week/ Months of the year/ Correct pronunciation	Clothing Basic items of clothing/ School uniform/ Introduce body parts, main limbs.	Shopping Currency/ Asking how much something is	Holidays/ Celebrations Singing Happy Birthday/ Talking about own birthday/ Learning words to do with festivals & events eg Christmas / Learning vocabulary about holidays	My Town Words to describe a town/ Words to describe shops & features of a town/ Transport in own town & transport vocabulary/ Asking where you live	The Weather What's the weather today? This week?/ What's the weather over the year?/ Using maps to talk about weather in different places	Sports Simple sports/ Simple phrases to describe what sports they play eg. I play football.	School Introduction to school days in France/ Lessons / Likes and dislikes of lessons/ Different jobs/ The classroom
Y E A R 4	Where in the world speaks French? Other countries that speak French.	Numbers & Alphabet A recap of numbers to 30/ Numbers to 100/ Phonic blends & sounds/ Spelling words	My family & me Introducing family/ Asking about family/ Talking about yourself eg. health/ Asking age	My Home Describing the size of a home/ Things you'll find in each room eg household appliances	Colours Revise colours of the rainbow/ Introduce other colours eg gold, silver platinum/ Begin to explore descriptions such as 'light blue'	Animals Farm animals/ Zoo animals/ Create/ design own farm or zoo	Food Revision/ Foods found in the supermarket/ Creating own shopping lists	Calendar Revise days & months/ Speaking & writing the date past & present – 12 hour clock/ Time words – tomorrow, today, next week	Clothing Describing what you wear on different days. On weekends, I wear... / Create a clothing shop/ Body parts	Shopping Pocket money/ Different shops and prices	Holidays/ Celebrations Revision/ How to talk about holidays & holiday destinations / Different ways you can travel/ Describing major festivals	My Town How to describe places in the town/ How to get to my town, it's location/ How to get to places in the town (directions)	The Weather Revision/ Describing the weather with adjectives / Describing past, present & future weather	Sports & Hobbies Introducing hobbies/ Simple phrases to describe hobbies/ Describing sports & hobbies they like/dislike	School Revision / Tour of the school/ School times & subjects / What I want to be when I leave school

[illegible]

KS2 Grammar Points

	French
Gender	<p>Children should experience teaching surrounding the definite and indefinite articles. Children should also be taught about the feminine and masculine form which will be a new concept to most.</p> <p>Things to cover: le (m), la (f), les (plural), l' (before a vowel); un (m), une (f), des (some)</p>
Regular verbs	<p>Children should learn the endings of the most frequently used regular present tense verbs and pronouns. Children will also be introduced to the structure of regular present tense verbs along with rules for pronunciation.</p> <p>Example things to cover: -er verbs. jouer = to play: je joue; tu joues; il / elle / on joue; nous jouons; vous jouez ils jouent; elles jouent</p>
Irregular verbs	<p>Children should be introduced to the most frequently used irregular verbs, to be and to have.</p> <p>Avoir = to have: J'ai, Tu as, Il/ Elle/On a, Nous avons, Vous avez, Ils/ Elles ont</p> <p>Être = to be: Je suis, Tu es, Il/Elle/On est, Nous sommes, Vous êtes, Ils/Elles sont</p>
Adjectives	<p>Children should learn the different ways adjectives are used in the French language and their position within a sentence, as, in the majority of cases, the adjective follows the noun. They should also learn about the agreement of adjectives and how endings will change depending on the noun's gender.</p> <p>un chapeau bleu, le chien brun, un chat blanc</p> <p>Some exceptions to this rule: une petite maison, une grande boutique</p>

KS2 Overview and Progression Units 1-3

	Year 3	Year 4	Year 5	Year 6	Transition
Unit 1	<u>Cultural Unit – Where is France?</u> Children will learn: <ul style="list-style-type: none"> Where is France? What major cities are there in France? What is Paris like? 	<u>Cultural Unit – Where in the world speaks French?</u> Children will learn: <ul style="list-style-type: none"> All about other countries that speak French. 	<u>Cultural Unit – French Festivals</u> Children will learn about the following major festivals: <ul style="list-style-type: none"> Christmas Easter Bastille Day La Fête des Voisins 	<u>Cultural Unit – French History</u> Children will learn about: <ul style="list-style-type: none"> France in WWI and WWII Bastille Day Napoleonic War Also includes conversations – formal and informal. 	<u>Cultural Unit – What is life like for a French child?</u> Comparing life to an English child. Reflecting on similarities, stereotypes etc. Appreciating the opinions of others.
Unit 2	<u>Numbers and Alphabet</u> Children will learn: <ul style="list-style-type: none"> Numbers to 30 The alphabet Correct pronunciation 	<u>Numbers and the Alphabet</u> Children will learn: <ul style="list-style-type: none"> A recap of numbers to 30 Numbers to 100 Phonic blends and sounds Spelling words 	<u>Numbers beyond 100</u> Children will learn: <ul style="list-style-type: none"> Numbers up to and beyond 100. Ordinal numbers Maths games and activities 	<u>French Maths</u> Children will learn: <ul style="list-style-type: none"> To play and create maths games Complete maths activities such as addition and subtraction 	
Unit 3	<u>All About Me</u> Initial recap of basic greetings. Children will then learn: <ul style="list-style-type: none"> Various ways of greeting each other Introducing yourself and asking questions such as 'ça va?' 	<u>My Family and me</u> Children will learn: <ul style="list-style-type: none"> Introducing your parents and siblings Talking about your family. Introducing Grandparents Asking about someone else's family. Talking about yourself (illnesses etc) Asking someone's age 	<u>My Family and Friends</u> Children will learn: <ul style="list-style-type: none"> Introducing wider family members Talking about your friends. Using sentences to describe friends and family. Recap illnesses, I have a cold etc Asking where you live (recap) 	<u>My Community</u> <ul style="list-style-type: none"> Initial recap of family and friends Children will learn: <ul style="list-style-type: none"> Introducing community members such as teachers, religious figures, neighbours, people who help us. Hospitals/GP surgery 	

KS2 Overview and Progression Units 4-6

	Year 3	Year 4	Year 5	Year 6	Transition
Unit 4	<u>My Home</u> Children will learn: <ul style="list-style-type: none"> • Rooms in the home • Basic adjectives to describe the home and the rooms • Describing where they live 	<u>My Home</u> Children will learn: <ul style="list-style-type: none"> • Describing the size of a home. • Things you'll find in each room (household appliances etc) 	<u>My Home</u> Children will learn: <ul style="list-style-type: none"> • Describing the homes of friends and families. • Describing my street • My dream home 	<u>My Home</u> Children will learn: <ul style="list-style-type: none"> • Comparing houses in my street and town • Comparing houses between countries. • Designing a home 	
Unit 5	<u>Colours</u> Children will learn: <ul style="list-style-type: none"> • Basic colours and colours of the rainbow • Correct pronunciation of each colour • Links – are any colours the same or different in English? 	<u>Colours</u> <ul style="list-style-type: none"> • Revise colours of the rainbow Children will learn: <ul style="list-style-type: none"> • Introducing other colours such as gold, silver and platinum • Begin to explore descriptions such as 'light blue' 	<u>Colours</u> <ul style="list-style-type: none"> • Revise colours of the rainbow Children will learn: <ul style="list-style-type: none"> • Describing shades of colours, such as 'pale green, dark red' • Describing objects using colour 	<u>Colours</u> <ul style="list-style-type: none"> • Revision of work on colours Children will learn: <ul style="list-style-type: none"> • Describing physical appearances; 'blonde haired' • Applying grammatical rules correctly 	
Unit 6	<u>Animals</u> Children will learn: <ul style="list-style-type: none"> • Family pets • Likes and dislikes • Introducing your pet 	<u>Animals</u> Children will learn: <ul style="list-style-type: none"> • Farm animals • Zoo animals • Create/design their own farm or zoo 	<u>Animals</u> <ul style="list-style-type: none"> • Revision of animals Children will learn: <ul style="list-style-type: none"> • Describing animals (size and colour) • Animal habitats • At the pet shop 	<u>Animals</u> <ul style="list-style-type: none"> • Revision of animals Children will learn: <ul style="list-style-type: none"> • Describing animal body parts • Designing an animal and its habitat 	

KS2 Overview and Progression Units 7-9

	Year 3	Year 4	Year 5	Year 6	Transition
Unit 7	<u>Food</u> Children will learn: <ul style="list-style-type: none"> • Simple foods • Foods found on a simple café menu • Create their own menu • Visits to the butchers and bakers 	<u>Food</u> <ul style="list-style-type: none"> • Revise foods from Y3 • Revise the bakers and butchers Children will learn: <ul style="list-style-type: none"> • Foods found in the supermarket • Creating own shopping lists 	<u>Food</u> <ul style="list-style-type: none"> • Revise previous work on foods Children will learn: <ul style="list-style-type: none"> • Likes and dislikes for food • Healthy eating • Talking about food preferences, asking someone their preference. 	<u>Food</u> <ul style="list-style-type: none"> • Revise previous work on food Children will learn: <ul style="list-style-type: none"> • Writing a menu for school • Creating a healthy eating menu • Practise ordering foods in a restaurant or shop 	
Unit 8	<u>Calendar</u> Children will learn: <ul style="list-style-type: none"> • Days of the week • Months of the year • Correct pronunciation 	<u>Calendar</u> <ul style="list-style-type: none"> • Revise days of the week and months of the year Children will learn: <ul style="list-style-type: none"> • Speaking and writing the date both past and present – 12 hour clock • Time words – tomorrow, today, next week 	<u>Calendar</u> <ul style="list-style-type: none"> • Revise previous work completed in Y3/4 Children will learn: <ul style="list-style-type: none"> • Telling the time to the hour, half past etc, 12 and 24 hour clock • Asking someone the time and replying correctly – 12 and 24 hour clock 	<u>Calendar</u> <ul style="list-style-type: none"> • Revise previous work on time and calendars Children will learn: <ul style="list-style-type: none"> • Describing dates and times linked to timetables • Describing and using arrival and departure times in an airport/railway station 	
Unit 9	<u>Clothing</u> Children will learn: <ul style="list-style-type: none"> • Basic items of clothing • School uniform • Introduce body parts – main limbs. 	<u>Clothing</u> <ul style="list-style-type: none"> • Revise items of clothing Children will learn: <ul style="list-style-type: none"> • Describing what you wear on different days. On weekends, I wear... • Create a clothing shop • Body parts 	<u>Clothing</u> <ul style="list-style-type: none"> • Revise Y3 and Y4 work Children will learn: <ul style="list-style-type: none"> • Describing outfits, colours and sizes etc. • Clothing preferences of yourself and a friend. 	<u>Clothing</u> Dressing for the weather. Preferences and descriptions. Recap body parts. I wear my scarf around my neck when it is cold, etc	

KS2 Overview and progression Units 10-12

	Year 3	Year 4	Year 5	Year 6	Transition
Unit 10	<u>Shopping</u> Children will learn: <ul style="list-style-type: none"> • Currency • Asking how much something is 	<u>Shopping</u> <ul style="list-style-type: none"> • Revision of Year 3 Children will learn: <ul style="list-style-type: none"> • Pocket money • Different shops and prices 	<u>Shopping</u> <ul style="list-style-type: none"> • Revision of Year 3 and 4 Children will learn: <ul style="list-style-type: none"> • Money and change • Shopping for items – conversations. 	<u>Shopping</u> <ul style="list-style-type: none"> • Revision of previous years. Children will learn: <ul style="list-style-type: none"> • At the market • Weights • Holding a conversation 	
Unit 11	<u>Holidays and Celebrations</u> Children will learn: <ul style="list-style-type: none"> • Singing Happy Birthday • Talking about their own birthday • Learning words to do with festivals and events such as Christmas. • Learning vocabulary about holidays 	<u>Holidays and Celebrations</u> <ul style="list-style-type: none"> • Revision from Y3 Children will learn: <ul style="list-style-type: none"> • How to talk about holidays and holiday destinations • Different ways you can travel • Describing major festivals 	<u>Holidays and Celebrations</u> <ul style="list-style-type: none"> • Revise Y3 and Y4 work Children will learn: <ul style="list-style-type: none"> • Using dates to talk about a holiday • Use time words to describe holidays. • Planning food and lists for a party • Describe a party 	<u>Holidays and Celebrations</u> <ul style="list-style-type: none"> • Revision of previous year groups Children will learn: <ul style="list-style-type: none"> • Retelling a simple story, such as Christmas in French. • Describing position of holidays (before August, after Easter) • Future holiday plans. 	
Unit 12	<u>My Town</u> Children will learn: <ul style="list-style-type: none"> • Words to describe their town • Words to describe shops and features of their town • Transport in their town – including transport vocabulary • Asking where you live 	<u>My Town</u> Children will learn: <ul style="list-style-type: none"> • How to describe places in the town • How to get to my town, it's location in the country • How to get to places in the town (directions) 	<u>Towns and Cities</u> <ul style="list-style-type: none"> • Revision of Y3 and Y4 work Children will learn: <ul style="list-style-type: none"> • Sentences to describe towns and cities 	<u>Towns and Cities</u> <ul style="list-style-type: none"> • Revision from previous year groups Children will learn: <ul style="list-style-type: none"> • Describing cities around the world and comparing them. • Describing places of interest 	