

## Catch-up plan

<b>School name:</b>	<b>Weston Lullingfields CE Primary</b>						
<b>Academic year:</b>	<b>2020-2021</b>						
<b>Total number of pupils on roll:</b>	<b>40</b>						
<b>Total catch-up budget:</b>	<b>£1960</b>	<b>First installment:</b>	<b>£817</b>	<b>Second installment:</b>	<b>£1143</b>	<b>Third installment:</b>	<b>-</b>
<b>Date of review:</b>	<b>End of Spring Term</b>						

## Teaching and whole-school strategies

<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact</b>	<b>Cost</b>	<b>Staff lead</b>	<b>Comments</b>
<b>Recovery curriculum</b>	<b>To place pupil's mental health as the main priority on the return to school after lockdown.</b>	<b>Pupils understand that school is a safe place where they can learn with their peers and understand/respect the adjustments to normal routines.</b>	<b>£200</b>	<b>All staff</b>	<b>Pupils identified for additional ELSA support as required.</b>
<b>Curriculum planning</b>	<b>To provide a broad and balanced curriculum that builds on knowledge and skills, and which considers the needs of all pupils.</b>	<b>Pupils have access to a stimulating curriculum that reflects the two-class nature of the school and empowers all learners with a specific set of knowledge and skills.</b>	<b>£125</b>	<b>IM/AP/GB</b>	

<p><b>Effective use of technology</b></p>	<p><b>To ensure that all staff, pupils and parents/carers understand how to use technology to its maximum effectiveness.</b></p>	<p><b>Technology is used as a powerful learning tool both in the classroom and at home by all stake holders.</b></p>	<p><b>£125</b></p>	<p><b>IM</b></p>	
<p><b>Assessment</b></p>	<p><b>All pupils are assessed during the initial two weeks of the Autumn Term to gain a clear understanding of their individual starting points for teaching and learning. Pupils continued to be assessed at regular intervals to inform future teaching.</b></p>	<p><b>Gaps in learning and misconceptions are identified and addressed quickly and effectively.</b></p>	<p><b>£105</b></p>	<p><b>AP/GB</b></p>	
<p><b>Total spend:</b></p>			<p><b>£555</b></p>		

## Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Small group tuition	Catch-up sessions linked to specific curriculum areas in which pupils would benefit from additional practice and feedback.	Pupils that need a general boost in specific areas are given the opportunity to accelerate their learning in a small group setting.	£400	IM/AP/GB/LW	LW to deliver until the end of Autumn Term. HLTA and other support staff to be utilized in Spring/Summer Term.
Intervention programmes	To support those children that have fallen behind the furthest with targeted intervention with a particular focus on Y6 maths and literacy.	Children that need the most support in these areas are identified early so that any gaps can be closed as quickly and effectively as possible.	£400	IM/AP/GB/LW	LW to deliver until the end of Autumn Term. HLTA and other support staff to be utilized in Spring/Summer Term.
			£		
<b>Total spend:</b>			<b>£800</b>		

## Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Parental/carer support	To continue to provide effective academic and pastoral support to parents/carers based on each individual situation.	A strong partnership between home and school with effective communication enables effective learning to take place in both locations, with families feeling supported by the school.	£105	All staff	
Increasing technological capacity	To provide pupils with access to the most relevant and useful technological tools to aid teaching and learning.	Pupils learning is accelerated through use of high-quality teaching and learning using up to date platforms and technology.	£500		
			£		
<b>Total spend:</b>			<b>£605</b>		