|  |  |
| --- | --- |
| **Learning Project WEEK 4 - Animals**  **20th-24th April 2020** | |
| **Age Range:** Year 1 | |
| Maths Tasks | **Reading and Writing tasks** |
| **Please see seesaw**  Tasks will be posted daily Monday-Friday, please post photos, short videos and Audio files for us to approve and comment on. | **Please see seesaw**  Tasks will be posted daily Monday-Friday, please post photos, short videos and Audio files for us to approve and comment on. |
| **Weekly Phonics**  **Tasks (Aim to do 1 per day)** | **Weekly spellings**  **Please ask what group your child was in before we broke up – if you are unsure please contact us as we have a list.** |
| * Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below. * [Phonics play](https://www.phonicsplay.co.uk/) * [Top Marks](https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds) * Also see phonics sheet attached for group 2 | Phonics group 2  The vowel digraphs ‘ow’ and ‘ou’  **now how brown down town out about**  **mouth sound you**    Phonics group 3  The suffixes ‘ment’ ‘ness’ and ‘ful’  **enjoyment sadness careful playful plainness**  **argument merriment happiness plentiful cheerful**  (discuss meaning of words that they do not know) |
| **Learning Project - to be done throughout the week: Animals** | |
| **The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.**  **Find out about:**  What are mammals?, What are amphibians? What are birds? What are fish? What are reptiles? What are minibeasts?  [**https://www.bbc.co.uk/bitesize/topics/z6882hv**](https://www.bbc.co.uk/bitesize/topics/z6882hv)  **Create a mask :** Using different materials around the house, create a mask of their favourite animal. Think about the colours and shape. Can they add different textures to their mask?  https://lh3.googleusercontent.com/xNjoiCmQ5YT6IHI04_c6hNK0_pHWR-mjosZ-nlbTHHTFJLLV8eMUNA2H65J6PlakTrY3pJKhOG7Rj7pL-a_kNd_w9h4kZR-6VWK2bQHRu5W0aHVLjChXj1OkyV6EEbLl6urpWzFh  **Where does your animal live?** Play [this](http://resources.hwb.wales.gov.uk/VTC/animal_homes/eng/Introduction/default.htm) sorting activity to develop their understanding of where different animals live.  **Animal grouping:** Get your child to group animals into two columns. Identifying animals that can fly and cannot fly. What do animals eat? Scientists group animals into three different groups according to what animals eat. These groups are carnivores, herbivores and omnivores. Carnivores eat other animals, herbivores eat plant material including fruit, leaves, vegetables, omnivores eat a mixture of meat and plant material. *(Animals that eat other animals are called carnivores. Animals that eat plants are called herbivores. Animals that eat both plants and other animals are called omnivores)*  **Nocturnal animals** - What do they think this word means? [Watch](https://www.bbc.co.uk/bitesize/clips/zsshfg8) and discuss the animals they saw. Have they seen these animals? How could they describe them? [Play](https://ictgames.com/mobilePage/nocturnal/index.html)  Nocturnal animals are more active at night than during the day. These animals sleep during the day, often in a burrow or den. They have special adaptations that help them survive in the dark. Over millions of years, these animals have developed traits that help them survive in the darkness. Nocturnal animals may have larger ears to hear better, bigger eyes to see better, and body parts that glow in the night. Create your own big-eyed nocturnal [animal art](https://www.greenkidcrafts.com/6-nocturnal-animal-crafts/). | |