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| **Learning Project WEEK 5 – Environments**  **27thApril -1st May** | |
| **Age Range:** Reception  Each Task 20-30 minutes then have a break | |
| **Maths Tasks** | **Reading and Writing tasks** |
| **Please see seesaw**  Tasks will be posted daily Monday-Friday, please post photos, short videos and Audio files for us to approve and comment on. | **Please see seesaw**  Tasks will be posted daily Monday-Friday, please post photos, short videos and Audio files for us to approve and comment on. |
| **Weekly Phonics Tasks**  **(Aim to do 1 per day)** | **Weekly Spellings** |
| * Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here.](https://allnurseryrhymes.com/) * Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. [Interactive games](https://www.phonicsplay.co.uk/). * Sing the song, ‘Incy, Wincy Spider’ and add in the rain sounds using your rainmaker (from the learning project below). | This weeks spellings are:  The tricky and High Frequency Words  They, her, all, are, will, that, this, then, them  Practise for 4 days and then test on Friday and post the results on seesaw. |
| **Learning Project - to be done throughout the week** | |
| **The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc .**   * **Create a daily weather chart-**   + Record using pictures and written labels (where appropriate). How has the weather changed over the week?   + If it is raining, leave a container outside to collect the rain e.g. a water bottle with the funnel cut off. Draw a line or make a mark to show where the rain came up to. Repeat overnight or the next day and compare your results. * **Recycling/ Exploring Materials-**   + Provide your child with a selection of packaging to sort into groups to recycle. Can they identify plastic, paper, card, metal. * **Weather sounds (Rainmakers)**   + Provide your child with either a plastic container, bottle or other junk modelling item. Pour in a spoon or two of rice or lentils or pasta and secure with a bottle lid or sellotape. Decorate with stickers, glitter and sequins if you have them available. Have fun exploring making rain sounds. | |