



Oak Class Y5/6 - Week Five –27th April to 1st May 2020 – Environment

Welcome to Week 5. From this week, the daily Maths and English tasks will now be on Seesaw each day. It has been fantastic to see so many of you uploading work and sharing what you have been doing at home. It has also been great to see you logging into Fiction Express to read your chosen book.

Take care and keep safe. Mr Burton.

Learning Project WEEK 5 - Environment

Age Range: Y5/6

Maths Tasks

Please see Seesaw

Tasks will be posted daily Monday-Friday, please post photos, short videos and Audio files for us to approve and comment on.

Times Tables

- Use [Times Table Rockstars](#) to practice times tables- your child will have an individual login to access this.

Reading and Writing Tasks

Please see Seesaw

Tasks will be posted daily Monday-Friday, please post photos, short videos and Audio files for us to approve and comment on.

Weekly Spelling Tasks

- Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)
- Practise spellings on [Spelling Frame](#).

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

Endangered Species- The tiger, Amur leopard, orangutan, sea turtle and the Sumatran elephant are some of the most endangered animals on the planet. Ask your child to choose an animal from one region and describe how it has evolved to suit its habitat. Now ask them to consider how their chosen animal may need to adapt due to the current environment and human threats it faces. Create an informative leaflet about the threat the animal faces and what humans can do to minimise these threats.

Upcycling, upcycling- Encourage your child to choose an item within the house that they do not really use anymore - this could be an old item of clothing, accessory or household item - and upcycle it to make a new item that they will use. Ask them to evaluate the product and identify any areas that they could improve if they were to make it again. They may even want to write a set of instructions so that other people can upcycle the same item too.

Protecting our Oceans- Marine life faces a number of threats including plastic pollution, tourism, habitat destruction, ocean warming and overfishing. How can we make a difference now? Discuss this question with your child and ask them to sketch an image representing the impact society is having on today's oceans using a drawing material of their choice. Afterwards, they may wish to sketch an image of an ideal ocean environment. Encourage them to use websites and books to find out what makes the best environment for marine life to flourish (you may wish to direct them to the Great Barrier Reef and its significance).