Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer. Through the funding, there are 5 key indicators that schools should expect to see improvement across:

* The engagement of all pupils in regular physical activity.
* The profile of PE and sport being raised across the school as a tool for whole-school improvement
* Increased confidence, knowledge and skills of all staff in teaching PE and sport
* Broader experience of a range of sports and activities offered to all pupils
* Increased participation in competitive sport

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Action to Achieve | How | Approximate Cost | Impact | Sustainability and suggest next steps |
| Increase skills, knowledge and confidence of staff teaching PE  The profile of PE and sports is raised across the school as a tool for school improvement. | Coaching company – working 1 hour per week with both KS1 & KS2 | £2100.00 | Children will make good progression in developing skills in a range of different sports.  Increased confidence of school staff in delivering PE  Development of long medium and short term plans. | Children taking part in sports that are more competitive.  To achieve the schools game award.  Give children leadership opportunities. |
| PE co-ordinator  CPD | £150 (supply cover) | The knowledge and confidence of the PE coordinator will be increase to ensure good quality provision of PE is delivered across the school. | Provision is starting to be enhanced across the federation. |
| Broaden the experience of a range of sports and activities offered to all children and  Increase participation  The engagement of pupils in regular physical activity  The profile of PE and sports is raised across the school as a tool for school improvement. | Martial Arts after school club | £1500.00 | Helps to teach self-discipline and socialisation skills.  Improves concentration  Children work towards new belts, giving them a goal to achieve. | Improved children’s fitness and focus.  90% of children have upgraded karate belts.  Less able children participating.  74% of children attending extra-curricular sports clubs.  To continue next year and to introduce new range of activities to increase participation and promote healthy activity.  Reducing obesity and having a beneficial effect on health.  Introduce the daily mile next year.  Archery set to be purchased for after school club.  Sports equipment is available throughout break and lunch times. |
| Fencing after school club | £800.00 | Children to develop the Olympic values of friendship, respect and excellence.  Provide a unique mix of physical and intellectual stimulation. |
| Annual subscription to Cyber-coach | £100 | Children regularly participating in active and energetic sessions. |
| Purchase new PE equipment – | £4140 | Whole range of new equipment purchase such as Gym mats, gym benches, footballs, rugby and basketballs, hockey sticks, trikes etc. Ensuring children have good quality equipment for all sport activities. |
| The profile of PE and sports is raised across the school as a tool for school improvement.  Broader experience of a range of sports and activities offered to all pupils.  Increase participation in Competitive sport    The engagement of pupils in regular physical activity | Transport costs to interschool tournaments – | £700 | Increase participation in cluster wide tournaments.  Development of “gamesmanship” – fair play, losing positively, winning with grace.  Sharing and working as a team. | Includes: rugby, football, Quick sticks, High 5, rounders, cross-country, orienteering, swimming gala, athletics.  Transport shared across federation, which promotes social skills.  Due to small cohorts not always possible to make up teams but do team up with other schools were possible.  Friendly football attended for the first time with in federation. |
| Sports Partnership- the Corbet school | £500 | Opportunities to take part in both competitive and non-competitive sporting activities with their peers.  The children develop their social skills and gain  Confidence in different environments and develop relationships with other schools. | Friendly fixtures- encourage more children to participate next year. |
| The profile of PE and sports is raised across the school as a tool for school improvement.  Increase skills, knowledge and confidence of staff teaching PE  The engagement of pupils in regular activity | Swimming  Hire of qualified instructor, lifeguards, and pool. Reception to year 6 children | £900  10 half hour sessions | Improve staff skills by observing qualified instructor.  Encourages water confidence and safety.  Children will develop skills for life and will increase self-esteem.  Opportunity for all children to take part in swimming lessons. | Self- rescue will be an area to improve.  Staff gain confidence to deliver swimming lessons in future. |
| Transport for whole school to swimming lessons | £800 |
|  |  | £11,690 | Updated April 2018 |  |

|  |  |
| --- | --- |
| Key Achievements to date 2017-18 | Areas for further improvement and baseline evidence of need for 2018-19 |
| * Increased participation in competitive sport. * 100% children achieving coloured belts in karate. * 90% of less physically active children and children with SEND attend at least one extra-curricular sports club. * 2 hours of PE is met with one hour delivered by specialist coach. * New equipment purchased to enhance activities. | * Continue to introduce new sports/activities * Develop more effective teaching of PE through courses and training * Purchase new resources * Continue to develop sports participation with other schools * Introduce lunchtime clubs * To achieve school games mark |

|  |  |
| --- | --- |
| Meeting the national curriculum requirements for swimming and water safety | Please complete all of the below |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over distance of at least 25 metres? | Non-measurable due to small cohort. |
| What percentage of your current year 6 cohort use arrange of stokes effectively (for example, front crawl, backstroke and breaststroke)? | Non-measurable due to small cohort. |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Non-measurable due to small cohort. |
| Schools can chose to use the primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes- all children from reception to year 6 attend 10 weeks swimming. |