**Summary of Assessment at Weston Lullingfields CE Primary School**

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| **Subject** | **Formative (in Class)** | **Termly** | **End of year** |
| Reading | Reading is assessed on a daily basis using teacher observation, childrens’ work and questioning and discussion against the learning objective (see whole school long term planning)**RECORDED** – on-going assessment matched to learning objectives recorded on Classroom monitor and summarised on a half termly basis.EYFS – profile recorded on Tapestry | Reading is assessed once a term using a combination of Salford Reading Test and Access Reading Test (dependent on ability) to gain a reading age, and optional SATS and past SATS papers in KS2 (2015) to be replaced by NFER SAS tests through the year, and in place completely by academic year 2015/16.**RECORDED** – children’s ISP charts, year group progress against KS1 results, whole key stage and whole school progress against starting points. | Yr 2 and 6 SATS 2015 onlyNFER for all year groups with access to the tests (currently yrs 3-5 but yr 1 coming soon)Salford and ART to gain an end of year reading age. |
| Writing | Writing is assessed per piece of written work against the success criteria and the child’s writing target.**RECORDED** – on-going assessment of spelling, grammar and vocabulary objectives matched to learning objectives recorded on Classroom monitor and summarised on a half termly basis.EYFS – profile recorded on Tapestry | Writing is levelled at least once a term using updated Criterion levelling.**RECORDED** – children’s ISP charts, year group progress against KS1 results, whole key stage and whole school progress against starting points. | Unsupported writing levelled using criterion writing scale using a range of pieces compared to work done recently in class. |
| Maths | Maths is assessed on a daily basis using teacher observation, childrens’ work and questioning and discussion against the lesson objective. **RECORDED** – learning ladders (KS2) and progress in books (KS1) for the children - on-going assessment matched to learning objectives recorded on Classroom monitor and summarised on a half termly basis.EYFS – profile recorded on Tapestry | KS2 – assess using Rising Stars assessment activities at the end of a maths topic (every two to three weeks). Termly assessment (closest fit) and use of Optional SATS etc currently, moving into Hodder SAS tests in 2015/16**RECORDED** – children’s ISP charts, year group progress against KS1 results, whole key stage and whole school progress against starting points. | End of year maths assessment tests (yr 2 and 6 SATS in 2015). Hodder summative tests for other years introduced in 2015, and all years in 2015/16. |
| PE, History, Music, Art, D & T | These subjects are assessed on a lesson by lesson basis using teacher observation, children’s work and questioning and discussion against the lesson objective.EYFS – profile recorded on Tapestry | Assessment may not be termly, but will be summarised at the end of each topic, and **recorded** on Classroom Monitor using Rising Stars subject progression based on new National Curriculum 2014 | Classroom monitor summary of learning through the year. |
| ICT | ICT is assessed on a lesson by lesson basis using teacher observation, children’s work and questioning and discussion against the lesson objective and progression from Rising Stars programme of study.EYFS – profile recorded on Tapestry | Assessment may not be termly, but will be summarised at the end of each topic, and **recorded** on Classroom Monitor using Rising Stars subject progression based on new National Curriculum 2014 | Classroom monitor summary of learning through the year. |
| RE | Using Diocese approved programme of study (tied with new Shropshire programme of study) which provides progressive objectives.Currently investigating ways of assessing and recording RE as Classroom Monitor is not a good fit.EYFS – profile recorded on Tapestry | N/A | N/A |
| SCIENCE | Science is assessed on a lesson by lesson basis using teacher observation, children’s work and questioning and discussion against the lesson objective.EYFS – profile recorded on Tapestry | Assessment may not be termly, but will be summarised at the end of each topic, and **recorded** on Classroom Monitor using Rising Stars subject progression based on new National Curriculum 2014 | Classroom monitor summary of learning through the year. |
| MFL | French is assessed on a lesson by lesson basis using teacher observation, children’s work which includes speaking, listening and writing against the lesson objective. | Assessment may not be termly, but will be summarised at the end of each topic, and **recorded** on Classroom Monitor using Rising Stars subject progression based on new National Curriculum 2014 | Classroom monitor summary of learning through the year |
| PHSE | PHSE is assessed on a lesson by lesson basis using teacher observation, children’s work and questioning and discussion against the lesson objective.EYFS – profile recorded on Tapestry | Assessment may not be termly, but will be summarised at the end of each topic, and **recorded** on Classroom Monitor using Rising Stars subject progression based on new National Curriculum 2014 | Classroom monitor summary of learning through the year. |