**Long Term Planning GRAMMAR KS2**

Grammar is taught in discrete sessions but is also revised and revisited during writing and reading sessions.

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| **Week** | **Year 3 & 4 Objective** | **Resources/Exemplar** | **Year 5 & 6 Objective** | **Resources/Exemplar** |
| 1 | Parts of speech (noun,verbs and adjective revision) | Focus on Grammar Book 2  Unit 1  Oxford SPAG pg 5, 11, 14) | Phrases | Focus on Grammar Book 3 Unit 14  Oxford SPAG pg 61 |
| 2 | Common and proper nouns | Focus on Grammar Book 2  Unit 2  Oxford SAPG pg 7 | Paragraphs | Focus on Grammar Book 3 Unit 15  Oxford SPAG pg 88 |
| 3 | Verbs | Focus on Grammar Book 2  Unit 3  Oxford SPAG pg 14 | Sentences (subject and verb agreement) | Focus on Grammar Book 3  Unit 16  Oxford SPAG pg 68 |
| 4 | Sentences and phrases | Focus on Grammar Book 2  Unit 4  Oxford SPAG pg 61 | Prepositions | Focus on Grammar Book 3 Unit 17  Oxford SPAG pg 56 |
| 5 | Adjectives (including comparative and superlative) | Focus on Grammar Book 2  Unit 5/13  Oxford SPAG pg 13 | Clauses | Focus on Grammar Book 3  Unit 18  Oxford SPAG pg 63 |
| 6 | Subjects and verbs | Focus on Grammar Book 2  Unit 6  Oxford SPAG pg 66 & 67 | Indirect Speech | Focus on Grammar Book 3 Unit 19  Oxford SPAG pg 83 |
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| 7 | Singular and plural | Focus on Grammar Book 2  Unit 7  Oxford SPAG pg 113 | Verb tenses (future) | Focus on Grammar Book 3  Unit 20  Oxford SPAG pg 37 - 38 |
| 8 | Exclamation marks | Focus on Grammar Book 2  Unit 8  Oxford SPAG pg 96 | Assessment week on previous work |  |
| 9 | Verb tenses (past and present)  Including present perfect – he has gone out to play compared to he went out to play) | Focus on Grammar Book 2  Unit 9  Oxford SPAG pg 17 - 19 | Parts of Speech (noun, adjectives, verbs, adverbs, pronouns, and prepositions) | Focus on Grammar Book 4 Unit 1 |
| 10 | Adverbs | Focus on Grammar Book 2  Unit 10  Oxford SPAG pg 41 | Verbs (regular and irregular) | Focus on Grammar Book 4 Unit 2  Oxford SPAG pg 19.20 |
| 11 | Assessment Week on previous work |  | Verbs (transitive and irregular, active and passive) | Focus on Grammar Book 4 unit 3  Oxford SPAG pg 70, 38 |
| 12 | Pronouns | Focus on Grammar Book 2  Unit 11  Oxford SPAG pg 47 | Adverbs | Focus on Grammar Book 4 Unit 4  Oxford SPAG pg 45-6 |
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| 1 | Conjunctions | Focus on Grammar Book 2  Unit 12  Oxford SPAG pg 58 | Apostrophes (contractions and posessive nouns) | Focus on Grammar Book 4 Unit 16  Oxford SPAG pg 105 |
| 2 | Formation of nouns using a range of prefixes (super, auto, anti etc) | Oxford SPAG pg 122 | Sentences (double negatives, subject and verb agreement) | Focus on Grammar Book 4 Unit 18 |
| 3 | Prepositions | Focus on Grammar Book 2  Unit 14  Oxford SPAG pg 56 | Converting nouns or adjectives into verbs using suffixes (ate, ise, ify) | Focus on Grammar Book 4 Unit 11 |
| 4 | Use of indefinite and definite article (determiners) | Oxford SPAG pg 52, 53 | Relative Clauses | Oxford SPAG pg 64 |
| 5 | Opposites | Focus on Grammar Book 2  Unit 16  Oxford SPAG pg 87 | Model Verbs | Oxford SPAG pg 25 |
| 6 | Apostrophes | Focus on Grammar Book 2  Unit 17  Oxford SPAG pg 105 | Brackets, dashes and commas to indicated parenthesis | Focus on Grammar Book 4 unit 14  Oxford SPAG pg 102 |
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| 7 | Sentences (subject & predicates) | Focus on Grammar Book 2  Unit 18 | Use of commas in complex sentences | Oxford SPAG pg 97 -8 |
| 8 | Direct speech | Focus on Grammar Book 2  Unit 19  Oxford SPAG pg 104 | Conjunctions/Connectives | Oxford SPAG pg 58-9 |
| 9 | Positive and negative sentences | Focus on Grammar Book 2  Unit 20 | Synonyms and antonyms |  |
| 10 | Assessment Week |  | Passive verbs - revision | Oxford SPAG pg 38-9 |
| 11 | Parts of speech (nouns, adjectives, verbs & adverbs) revision | Focus on Grammar Book 3  Unit 1 | Informal and formal speech | Oxford SPAG pg 78-9 |
| 12 | Types of sentences | Focus on Grammar Book 3  Unit 2  Oxford SPAG pg 71 | Semi-colon, colon and dash to mark boundary between independent clauses | Oxford SPAG pg 100-2 |
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| 1 | Verb tenses (past) | Focus on Grammar Book 3  Unit 3  Oxford SPAG pg 34 | Colon to introduce a list | Oxford SPAG pg 100 |
| 2 | Auxillary Verbs | Focus on Grammar Book 3  Unit 4  Oxford SPAG pg 23 | Hyphens to avoid ambiguity. | Oxford SPAG pg 102-3 |
| 3 | Adjectives (expanded noun phrases) | Focus on Grammar Book 4 Unit 5  Oxford SPAG pg 12 | Phrases (adverb and adjective) | Focus on Grammar Book 4  Unit 5  Oxford SPAG pg 61-2 |
| 4 | Adverbs (of manner, time and place)  Fronted adverbials (Later that day, I...) and use of the comma afterwards | Focus on Grammar Book 3  Unit 6 & Book 4 Unit 5  Oxford SPAG pg 45, 46 | Clauses | Focus on Grammar Book 4 Unit 12  Oxford SPAG pg 45 |
| 5 | Using commas | Focus on Grammar Book 3  Unit 7  Oxford SPAG pg 97 | Complex sentences | Focus on Grammar Book 4 Unit 13  Oxford SPAG pg 63 |
| 6 | Nouns (singular and plural) | Focus on Grammar Book 3  Unit 8 | Nouns (concrete and abstract) | Focus on Grammar Book 4 Unit 10  Oxford SPAG pg 5 -10 |
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| 7 | Direct speech | Focus on Grammar Book 3  Unit 9 & Book 4 Unit 9  Oxford SPAG pg 104 | Pronouns | Focus on Grammar Book 4 Unit 7  Oxford SPAG pg 47 |
| 8 | Pronouns (and use in text to aid cohesion and avoid repetition | Focus on Grammar Book 3  Unit 10  Oxford SPAG pg 47 | Apostrophes (contraction and possession) | Focus on Grammar Book 4 Unit 16  Oxford SPAG pg 105 |
| 9 | Assessment week |  | Standard English | Focus on Grammar book 4 Unit 17  Oxford SPAG pg 76 |
| 10 | Sentences (subject, verb and object) | Focus on Grammar Book 3  Unit 11  Oxford SPAG pg 66-69 | Sentences – double negatives, subject and verb agreement | Focus on Grammar book 4 Unit 18 |
| 11 | Posessive nouns | Focus on Grammar Book 3  Unit 12 | Nouns (gender) | Focus on Grammar Book 4 Unit 19 |
| 12 | Possessive adjectives and pronouns | Focus on Grammar Book 3  Unit 13  Oxford SPAG pg 48 | Shortening and Extending sentences | Focus on Grammar Book 4 Unit 20 |